

Room 5 Homework

Friday 8th May

Our new class wiki will be ready for full use in week 4. We are using it as a part of class teaching and learning and are looking forward to using it for sharing our learning.

In our class blog at the end of each day we are writing reflections in our class blog about our learning. We want the children to practice articulating what they have learnt and why they have learnt it. So often we will get to the end of the school day and the answer to 'what have we learnt?' is a shoulder shrug.

Every day we are talking in class about metacognition—thinking about thinking. Check our blog for prompts for discussion with your child.

<http://creativekidsofroom5.blogspot.com>

Numeracy

This week the children have started to focus on practising a number knowledge goal relevant to each maths group.

Next week's goals are based on

How many tens in a number?

Step one: under 100

For example, there are 5 tens in 50

Step two: under 1000

For example, there are 17 tens in 170

Extra for experts:

Have someone test you with a different number: how many tens in 64—6 tens (and 4 ones)

- - Remember to prepare for the *Live Mathematics challenge!*

Spelling

From this week students are taking home the words from their essential list which they need to learn to spell. By the end of Year 3 the aim is that children will correctly write the words in lists 1-4, then to have learnt lists 5 and 6 by the end of Year 4.

Each child has their own individual list. I have photocopied a copy of this to stay in their homework book. I keep a copy of this also and give them ten words each week based on these words.

Often I will select word families for the children to learn at the same time. There will be words that are not on the list, but are words given so that they can practise the pattern.

Some weeks the children will not have new spelling words to learn. On these weeks I will ask you to retest previous weeks words to check that the learning has been maintained.

Activity One — choose 3 words and write a sentence for each of them. Underline the word from your spelling list.

Activity Two — choose 2 words and write rhyming words to match the words.
Eg. tall, ball, fall, call

Activity Three — rewrite your words in alphabetical order.

Remember the school trip on Wednesday.

Please check that permission forms have been returned.